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Apush period 1 and 2 test answers

Before the Europeans came to America, there were many American Native American tribes scattered throughout North and South America. These tribes had complex societies with unique religious, political and cultural beliefs. European countries have tried to conquer the New World in order to gain wealth and military status and spread the ideas of Christianity. The European survey has often led to negative consequences for indigenous peoples, such as large-scale epidemics and forced labour systems such as the Spanish encomienda system. Relations between Europeans and Indians were often fraught with misunderstandings and conflicts concerning not only land and resources, but also different cultural beliefs. The Columbian stock exchange has resulted in a huge social, cultural and political change for both Europeans and American Indians. New food crops and new sources of raw materials have brought widespread demographic, economic and social change in Europe. The introduction of new food crops and animals has also affected America. As indigenous populations dwindling, Europeans turned to Africa as a new source of forced labor, leading to an early plantation system and an expanded system of slavery in the Americas. Remember, the AP's US History exam tests you on the depth of your knowledge, not just your ability to recall facts. While we've provided brief definitions here, you'll need to know these concepts in even more depth for the AP's American history exam, including how the terms connect to broader historical themes and understanding. Three sisters: Three basic crops (corn, beans, and squash) favored by many indigenous tribes in North America. Their collective name refers to their interdependence: corn stalks provided structure for beans to grow up, and squash kept moisture in the soil for all three. Big League of Peace: Also called Haudenosaunee. A political confederation of five (later six) Iroquois tribes that sought to coordinate collective action. Each tribe has maintained its own political system and religious beliefs. It is believed to have originated around 1450. Christopher Columbus: Italian explorer and colonizer. While trying to prove the West Sea route for East Asian trade existed, he stumbled across the Bahamas in October 1492. The first European to visit the islands of Hispaniola and Cuba. Amerigo Vespucci: Italian explorer and cartographer. His 1499-1502 trip along the South American coast determined that the New World was a distinct continent from Asia. Columbian Exchange: Transmission and exchange of plants, animals, diseases, cultures, human populations (including slaves), and technology between the New World and the old world. It has benefited Europe and Asia greatly, while also bringing disaster to the American Indian population and cultures. © Copyright Kaplan, Inc. All rights reserved. - Enfold Theme by Kriesi Students: Please email Mr. Denton if you have any questions. Below you will find resources for you set in several sections. Be deliberate about reading directions for each section. Guidance for Section 1: Read the curriculum standards for periods 1 to 7. The AP reported that the test will consist only of content from period 1-7 (1491-1945). Instructions for Section 2: Read each of the following content check packets for periods 1 through 7. My suggestion would be to read the content standards for period 1 and then read the Review Packet for period 1. Instructions for Section 3: Read each of the following packet revisions for multiple-selection, long essay, and short-answer questions. Remember, we don't yet know what format online/late exams will be. More information will come soon. Guidelines for Section 4: After completing work on content standards and packet review, work on the Denton Made Practice exam. I'll upload answers/data performance information later (probably the second week of April). There are about 6-7 issues that date from the 8-9 period (1945-present). Do your best and don't worry about those at the moment. The Test Study Units Below are ideal for studying for the first unit test. The key to using these links is that they need to be used in the right way. Tips are provided to help you maximize your time usage and effectively remind you of the information you've been learning. Scroll down! There is a lot here! Stimulus-Based Multiple Choice Questions: The multiple-choice questions for your Unit Test are slightly different from the questions you may see on quizzes. These issues are tied to the primary source of the historical document (referred to as an incentive in college board lingo). Typically, a document is guided by questions from 2 to 4, and those questions relate either to the subject of the document itself, to the author of the document or to a topic related to the document or to the author. Sounds intimidating, but seriously, it's not! Watch that video, below, which tells you all about how they work. Mr Heimler is my colleague and I believe what he says immensely. Also, he clearly makes better videos than I can do. Video Timeline Overview - Great Insights: The video reviews below are designed to let you see, recall content you've learned, and provide a quick overview of important, great video things highlighted in each APUSH time period. Making your notes would be a repeat of things you've already done, but what you should note is something that's completely unknown to you or that you know was something you missed on quizzes. Video Reviews Key Concept: These videos are organized according to the key concepts taught in the AP Curriculum. Some APUSH teachers put it on board every day. Don't worry, though; that it's not put on our board doesn't mean it's any good for you! You can still see it as a review of the information, and if there is an unknown concept, then you may notice it further, just as described above. But check out the ext link: A specific outline of key concepts that you can use with any of these resources! Key concept 1.1 Prior to the arrival of Europeans, indigenous peoples in North America developed a wide range of social, political and economic structures based partly on interactions with the environment and each other. Key concept 1.2 European expansion overseas has resulted in a Columbian stock exchange, a series of interactions and adjustments between companies across the Atlantic. Key Concept 1.3 Contacts between Indians, Africans and Europeans called into question the worldview of each group. Key Concept 2.1 Differences in imperial goals, cultures, and the North American environments that different empires confronted led Europeans to develop diverse patterns of colonization. Key concept 2.2 European colonisation efforts in North America have stimulated intercultural contact and intense conflict between different groups of colonisers and indigenous peoples Key Concept 2.3 Growth political, economic and cultural exchanges within the Atlantic world have had a profound impact on the development of colonial societies in North America. Theme Videos: These videos were made by other teachers about specific topics that have been studied. These videos can help you clarify specific topics in your notes or in an overview of key terms for each period. Topics: Native Americans Pre-Contact & Early Colonization: 1491-1607 Native American Life, Columbian Exchange, Treaty of Tordesilas, Encomienda System, Mestizo, Pueblo Revolt, Juan de Sepulveda, Bartolome de las Casas, mercantilism, etc. Textbooks: Kennedy- American Pageant Chapter 1 Brinkley- American History Chapter 1 Henretta- America's History Chapter 1-2 CLICK BELOW TO WATCH THE VIDEO IN HD apush_1491-1607_guided_notes.pdf File Size: 746 kb File Type: pdf Download File period_2_apush_1607-1754_note_guide.pdf File Size: 2552 kb File Type: pdf Download File Topics: Southern Colonies: 1588-1733 Spanish Armada, Roanoke, Jamestown, Joint Stock Company, Royal Colony, Chesapeake, Maryland, Indentured Servants, Headright System, House of Burgesses, Bacon's Rebellion, Anglo-Powhatan Wars, Act of Toleration, Southern Carolina, Georgia, West Indies Textbooks: Kennedy- American Pageant Chapter 2 Brinkley- American History Chapter 1-2 Henretta- America's History Chapter 2-3 Fraser- By the People Chapter 3-4 Foner- Give me Liberty Chapter 2 CLICK BELOW TO WATCH THE VIDEO IN HD HTTPS://WWW.YOUTUBE.COM/WATCH?V=Y51R18EWUZS CLICK BELOW FOR PDF NOTES Southern Colonies Reading Guide Topics : New England & Middle Colonies: 1620-1700 Colonies in New England, Plymouth, Mayflower Compact, Mass. 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